		STUDY MODULE DES	SCRIPTION FORM		
	f the module/subject ish as a Foreign	Language	Code 1011101321010910064		
Field of	study		Profile of study	Year /Semester	
Logi	stics - Full-time	studies - First-cycle studies	(general academic, practical) general academic	1/2	
-	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) elective	
Cycle of	study:	F	orm of study (full-time,part-time)		
First-cycle studies full-time					
No. of h	ours			No. of credits	
Lectur	e: - Classes	s: 45 Laboratory: -	Project/seminars:	- 1	
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another field	eld)	
		other	unive	rsity-wide	
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)	
techr	nical sciences			1 100%	
	Technical scie	ences		1 100%	
ema tel. (CJK ul. F	Piotrowo 3a, 60-965 Po		social competencies:		
1	Knowledge	The already acquired language cor		el B1 (CEFR)	
2	Skills	The ability to use vocabulary and g graduation exam with regard to pro	d grammatical structures required on the high school productive and receptive skills		
3	Social competencies	The ability to work individually and and reference works.	and in a group; the ability to use various sources of information		
Assu	mptions and obj	ectives of the course:			
2. Dev		uage competence towards at least le to use academic and field specific la		ceptive and productive	
3. Impr	oving the ability to uno	derstand field specific texts (familiari	zing students with basic trans	lation techniques).	
4. Impr		ction effectively on an international r			
		mes and reference to the e	ducational results for	a field of study	
1. The	/ledge: student knows method iting information - [K ²	ds and instruments for data collectin	g, processing and selecting, a	as well as methods for	
Skills					
1. The	ability to give a talk or	n field specific or popular science top inguistic and grammatical repertoire		s general and field specific	
	• • • •	c mathematical formulas and to inter		s/diagrams - [K1A_U09]	
		ness correspondence in English - [
Socia	al competencies:				
	result of the course, t sful presentations in E	he student is able to communicate e English - [K1A_K03]	ffectively in a field specific/pro	ofessional area, and to give	
	student is able to reco nt cultural environment	ognize and understand cultural different - [K1A_K06]	ences in a professional and p	rivate conversation, and in a	
	student is aware of the and cultures [K1A_k	e importance of the appropriate beha (04]	avior in terms of professional	ethic and respect toward other	

	Assessment methods of study o	utcomes				
?	Formative assessment:					
?	based on continuous progress assessment					
?	Summative assessment:					
?	student?s preparation for the classes (quizzes on vocabulary or grammar),					
?	continuous assessment during every class (oral utterances, tests)					
?	partial marking during every class, including teamwork					
A	Additional activity marks for classwork, and in particular for:					
?						
?	applying effectively new knowledge					
	Course description					
As a	result of the course, the student ought to acquire field specific vocabulary r	elated to the following i	ssues:			
1	Modes of transport					
2	Transport options; containers					
3	Planning and arranging transport					
4	Shipping goods					
	and to be able to define and explain associated terms, phenomena ar	nd processes.				
Taaa	hing mathada					
	hing methods:					
	cises - exercise method, round table discussions and snowball					
	ic bibliography:					
	ussendorf, Marion. 2009. English For Logistics. Oxford: Oxford University F					
2. Pil	beam, Adrian, O?Driscoll, Nina. 2010. Market Leader- Logistics Managemo	ent. Harlow: Pearson Lo	ongman.			
Add	litional bibliography:					
1. Ma	atalewska Aleksandra, Matalewski, Marek. 2010. My Logistics. Poznań: Bib	olioteka Logistyka.				
	Result of average student's wo	rkload				
	Time (working hours)					
1. Cla	asses		45			
	Student's workload					
	Source of workload	hours	ECTS			
Total	workload	45	1			
	act hours	45	1			
		1.1.2				